

Course Title: **General English**

Course No. : Eng.Ed 411

Level: B. Ed. Four Year

Year: First

Periods per week: 6

Nature of the course: Theoretical

Full marks: 100

Pass marks: 35

Total period: 150

Time per period: 45 minutes

1. Course Description

This is a general English course designed to develop students' proficiency in grammar, vocabulary, reading and academic writing. The grammar component includes elements ranging from tenses to transformation. Vocabulary component covers words from different academic fields. The reading component deals with a wide range of carefully selected authentic texts on contemporary and critical issues classified into various themes. The writing component engages the students in the process of academic writing through guided activities.

2. General Objectives

The general objectives of this course are as follows:

- To help students use grammatically correct English.
- To expand students' repertoire of general and academic vocabulary.
- To develop students' ability to comprehend and interpret different kinds of written texts.
- To enable students to compose different kinds of writings for effective communication on matters of general and academic interests.
- To enhance students' academic and creative writing skills.

3. Specific Objectives and Contents

Specific Objectives	Contents
<ul style="list-style-type: none">• Make sentences using appropriate tenses and use modals correctly• Supply correct prepositions, adjectives and adverbs• Apply conditionals in the given contexts• Form words and sentences	Unit I. Grammar (30) 1.1. Tenses and modals 1.2. Questions, multi-words, verbs and verb structures 1.3. Determiners and prepositions 1.4. Adjectives, adverbs, 1.5. Passive and conditionals 1.6. Word formation and sentences
<ul style="list-style-type: none">• Extract general idea from texts.• Find specific information in the text.• Answer questions for the details in the given text.• Read and make notes of the important points.• Draw inferences from varieties of reading texts.• Give opinions and express attitudes.• Solve problems and puzzles	Unit III: Reading (50) 3.1 Determining co-references 3.2 Matching things 3.3 Understanding instructions 3.4 Scanning: locating and extracting information 3.5 Skimming: finding out main point and the central idea 3.6 Drawing inferences and implications 3.7 Assessing opinions and attitudes 3.8 Solving problems and puzzles

<ul style="list-style-type: none"> • Rewrite given texts in different forms. • Compose short and long texts in the given topics. • Maintain coherence and cohesion in writing. • Write letters, resumes, summaries, reports and news. 	<p>UnitIV:Writing (30)</p> <p>4.1 Rewriting: rephrasing, paraphrasing</p> <p>4.2 Parallel writing</p> <p>4.3 Completing a text</p> <p>4.4 Organizing a text: sequencing instructions, ordering information, connecting ideas</p> <p>4.5 Writing summaries</p> <p>4.6 Writing personal and official letters</p> <p>4.7 Writing curriculum vitae (resume) and job application</p> <p>4.8 Writing reports: events and news</p>
<ul style="list-style-type: none"> • List the points from research for writing • Write various essays using academic English • Write with proper citation • Avoid plagiarism in writing 	<p>Unit IV: Academic Writing (40)</p> <p>4.1 The researched essay</p> <p>4.2 Comparison-contrast essays</p> <p>4.3 Cause-and-effect essays</p> <p>4.4 Argumentative essays</p> <p>4.5 Classification essays</p> <p>4.6 Reaction essays</p> <p>4.7 Avoiding plagiarism</p>

Note: The figures in the parentheses indicate the approximate period for that unit.

4. Instructional Techniques

The instructional techniques for this course are divided into two groups. First group consists of general instructional techniques applicable to most of the units. The second group consists of specific instructional techniques applicable to specific units.

4.1 General Instructional Techniques

Following general techniques are suggested for the overall delivery of the course.

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|----------------|-----------------|
| • Lecture | • Demonstration |
| • Discussion | • Quizzes |
| • Explanation | • Presentation |
| • Illustration | |

It is expected that students are fully engaged in the lesson and sessions are interactive while presenting the lesson.

4.2 Specific Instructional Techniques

Some specific techniques are suggested to ensure the active engagement of the students.

Unit I	Small group discussion for the various grammar elements, pair work to find out the rules of language, mini-projects to research the various grammar elements in the texts. Groups will present their work followed by teacher's feedback.
Unit II	Individual practice, small group discussion and pair work.

Unit III	Individual study, pair work for writing tasks and presentation.
Unit IV	Individual assignment on various academic writing tasks, small group discussion and presentation.

In addition to the techniques mentioned above, observation of an English language class where children with different abilities are studying followed by presentation is also encouraged in all the units.

5. Evaluation and Time Allotment

The course is for one academic year and it carries 100 marks. The distribution of marks and time allotment for each unit is as follows:

<u>Unit</u>	<u>Marks</u>	<u>Time</u>
I Grammar	20	20%
II Vocabulary	15	15%
II Reading	30	30%
IV General Writing	15	15%
V Academic Writing	20	20%

This is a theoretical course. Hence, the learning of the students will be assessed through annual examination held by the Office of Controller of Examinations. The types and number of questions in the annual examination are given in the following table:

Types of questions	Total questions to be asked	Number of questions to be answered and marks allotted	Total marks
Group A: Multiple choice items	20 questions	20 x 1 mark	20
Group B: Short questions	8 with 3 alternative questions	8 x 7 marks	56
Group C: Long questions	2 with 1 alternative questions	2 x 12 marks	24

6. Recommended Books and Reference Materials

Recommended Books

- Awasthi, J. R., Bhattarai, G. R. & Rai, V. S. (eds. (2015). *English for the New Millennium*. Kathmandu: EKTA Books. **(For units II to III)**
- Davis, J. & Liss, R. (2012). *Effective Academic Writing The Essay*. Oxford: Oxford University Press. **(For Unit IV)**
- Lloyd, M. and Day, J. (2011). *Active Grammar, Level 3*. Cambridge. Cambridge University Press. **(Unit I)**

Reference Materials

- Hornby. A.S. (2010). *Oxford Advanced Learner's Dictionary (8th Edition)*. Oxford: Oxford University Press.